

## Communication, Language and Literacy

Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. We will explore new knowledge and vocabulary from non-fiction books.

In Phonics, we will read and write decodable words. We will also regularly practice our handwriting with correct letter formation and using the correct pencil grip.

In English, we will explore the story of the Three Billy Goats Gruff, create a fact file on a goat and also the story of Stuck in the Tree (linked to local superheroes).

## Expressive Art and Design

In Art, we will learn about different bridges around the world which will inspire us to design and create our own bridge, exploring different joining techniques and media from the local scrap store. In Music, we will continue to learn about our Composers of the Week. We will listen to Lion Dance music to celebrate Chinese New Year.

Our role play area will be a 'Story Station' with puppets, a stage and areas to create new stories to perform to our friends.

We will also create a minibeast using clay and create a habitat for it in the Outdoor Learning area.

## Outdoor Learning (linked to Science)

In Outdoor Learning, we will learn about minibeasts using a non-fiction book as our initial source. We will use scientific equipment to look for them then photograph or sketch our findings.

As the seasons change, we will be looking for signs of Spring.

## Personal, Social and Emotional Development (Including Spiritual, Moral, Social and Cultural)

We will learn how we can care for our environment and link it to our work in Geography as Eco-superheroes!

We will talk about how we can keep ourselves safe and our bodies too. We will discuss how to keep our bodies healthy by looking after them e.g. by washing or brushing our teeth, as well as what is safe to go into our bodies.

We will discuss adults we trust and people who help to keep me safe, linking to our topic of Local Superheroes who also help us.

*Theme: Everyone Needs a Hero*  
*Year: Reception*  
*Term: Spring 2022*

## Understanding the World

In History, we will learn about Grace Darling through a story called 'Gracie, the lighthouse keeper's cat'. In Geography, we will create our own map of the school and explore Tewkesbury on Google Earth. We will plan and carry out a walk in the local area. In Science, we will explore magnets, sinking and floating and melting with an ice experiment.

After half-term, we will focus on the role of local superheroes in the community, please us know if you would like to come and talk about your work as a local superhero! In History, we will look closely at emergency service uniforms and vehicles from the past. In Geography, we will explore what it means to be an eco-superhero and how we can look after our local environment.



## Physical Development

In PE, we will focus on creating different shapes in gymnastics and explore ways of travelling around the room or across apparatus.

In Dance, we will combine shapes to create our own dance sequence to repeat and perform to music.

We will continue to develop our fine motor skills to help us form beautiful letters (don't forget the feeder leaders!).

We will talk about what it means to be healthy such as eating a variety of food, exercising and brushing our teeth.

## Mathematics

We will develop our knowledge of numbers 5-10, looking at comparing numbers, composition of numbers and linking it to subitising.

We will explore measures with mass (heavy and light), capacity (empty, full, & half-full etc), length (long and short) and height (tall and short).

We will explore time, looking at ordering and sequencing important times in our day as well as comparing seconds, minutes and hours with practical activities.

We will learn about number bonds to 10 through activities and problems.

We will look at the properties of 3D shapes and explore similarities and differences between them.