

## Communication, Language and Literacy

We will continue to read and explore key texts (fiction and non-fiction) in Talk4Reading, exploring new vocabulary and developing a deep familiarity with the text.

In Phonics, we will continue to learn 2 letter spellings, progressing to reading and writing polysyllabic words after half-term.

In English, we will learn the story of 'Jack and the Beanstalk', create instructions for 'how to plant a magical beanstalk'. After half-term we will learn the story of 'Mr Gumpy's Outing'.

## Expressive Art and Design

In Music, we will continue to learn songs and accompany them with un-tuned percussion instruments, focusing on loud and quiet sounds. In Art, we will explore printing with vegetables and after half-term we will explore collage using a photograph we have taken of a plant. Through our new role play areas we will engage in imaginative play in the 'Garden Centre' role play area. We will continue to read new and familiar stories and use these within our role play situations.

## Outdoor Learning (linked to Science)

In Outdoor Learning, we will look for and describe flowers and plants, then explore observational drawing. We will plant beans and learn about their life cycle.

In Science later in the term we will photograph the changing seasons and look for signs of Summer. We will explore shadows within our own den structures, focusing on light and dark.

We will continue our developing plant knowledge, looking at trees and finding creative learning opportunities with sticks.

## Personal, Social and Emotional Development (Including Spiritual, Moral, Social & Cultural)

We will explore children's understanding of and attitudes to food and learn the importance of healthy eating. We will learn about the different food groups and how each one is important to help us grow and to give us energy.

We will talk about how to be our best by exercising and sleeping enough, considering why we need to exercise and sleep.

We will learn about responsibilities and how as we grow older the more we learn about how to look after ourselves. We will look at photos of different life stages and discuss the changes that have taken place.

*Reception: What a Wonderful World  
Term: Summer 2022*

## Understanding the World

In History, we will invite in our grandparents to share their experiences of when they were younger (letter to follow) and look closely at our own baby photos. We will learn about the Queen's Platinum Jubilee in preparation for our celebrations. In Geography, we will find the Abbey on a map and plan our coach route ready to visit the Abbey. In Science, we learn about life cycles by hatching our own chicken eggs.

After half-term in Geography, we will look inside houses around the world with a 'family of the week' and compare these with our own experiences, family photos and family tree.

## Physical Development

For the first half-term, we will develop our cycling skills in Balanceability. Then we will develop our athletic skills including ball skills/control and running/jumping techniques ready for our first sports day!

We will continue to develop the correct pencil grip to prepare us for writing fluently. We will be given opportunities to draw with accuracy and care.

We will continue to explore what it means to be healthy: talking about good sleep routine, being a safe pedestrian and sensible amounts of 'screen time'.

## Mathematics

We will develop our knowledge of numbers 10-20 and beyond, looking at building, comparing, and the composition of numbers. We will match arrangements of shapes and use positional language to describe these. We will also look at how shapes can be combined to make new shapes (e.g. 2 triangles can make a square).

We will use mathematical stories in meaningful contexts to solve adding and taking away problems. We will learn about doubling practically, linking it to early symmetry.

We will introduce sharing and grouping through real life experiences and using objects.

We will notice structures of odd and even numbers using Numicon and tens frames, linking to our experiences of some quantities that can be shared equally into two groups and some won't.

Children will be provided with opportunities to engage in extended problem solving and to develop their critical thinking skills through problems and play.

